



2nd Symposium in Economics of Education
”Efficiency and Equity
in European Education and Training Systems”
Examples of Good Practices

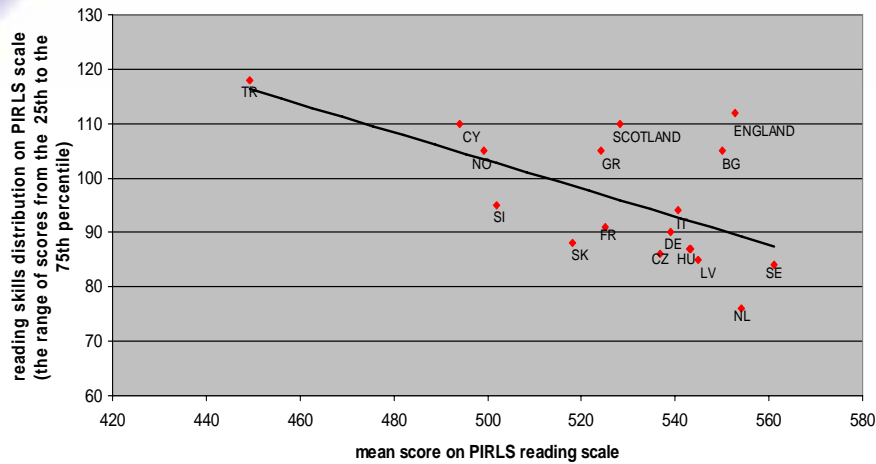


European Commission, Brussels

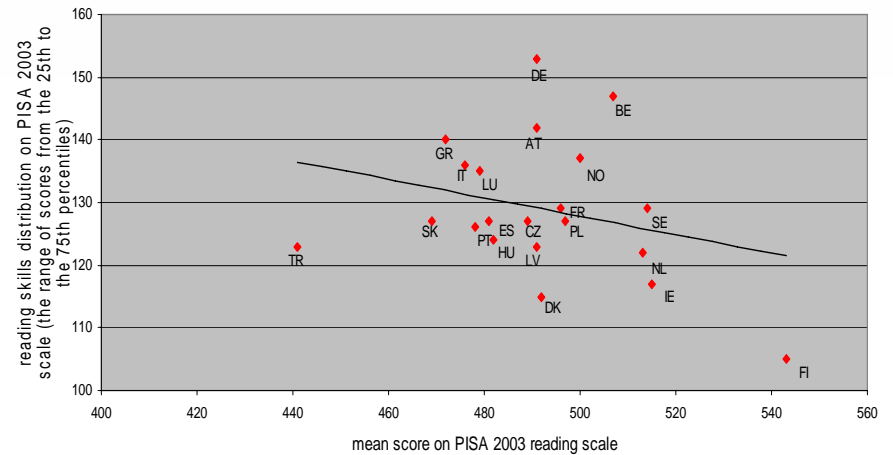
Tuesday 15 and Wednesday 16 November 2005



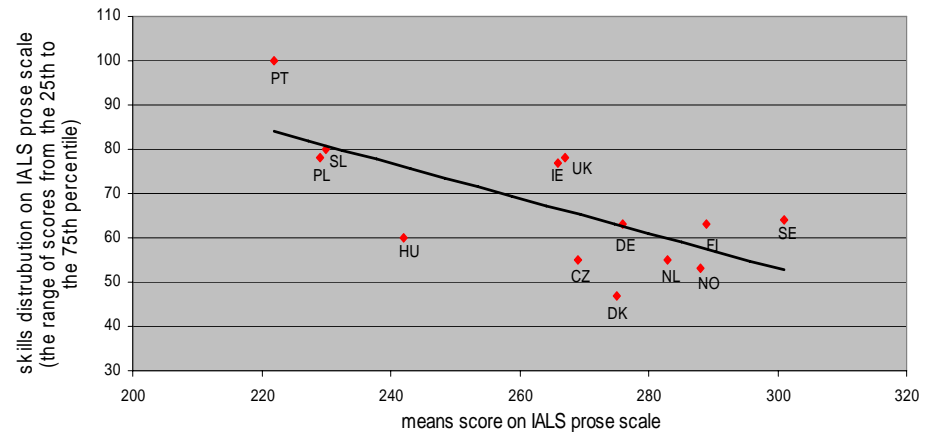
correlation between skills distribution and mean score on PIRLS reading proficiency scale CORRELATION= -0,59



correlation between mean score and distribution of skills on PISA 2003 reading scale CORRELATION = -0,28



correlation between skills distribution and mean score on IALS prose proficiency scale CORRELATION= -0,7





Session 1

How to improve performance and equality of treatment?

- 1 – Structural changes
- 2 – Targeted reforms
- 3 – Process organisation





I – Structural changes



↪ A – Changes in the administrative structure

↪ New methods of financial and project management

↪ Management by objectives to ensure that funds are properly targeted

↪ B – Giving more autonomy...

↪ Better mix between decentralisation and centralisation

↪ Better use of local knowledge to avoid duplication/dispersion of efforts

↪ C – ... under the condition of more accountability

↪ Assessment/accountability systems to give more information on results



II – Targeted reforms



- ↪ **A - Well targeted input measures**
 - ↪ Measures targeted at learners from disadvantaged backgrounds
 - ↪ E.g.: Longer term length or more “time on task”
- ↪ **B – Employability of affected groups**
 - ↪ Apprenticeship contracts with a balance between employer/employee
 - ↪ Upgrading of skills for low-skilled



III – Process organisation



↪ A – Information

↪ Information system providing parents with comparable descriptors

↪ B – Financing schemes

↪ Predictable financing scheme to allow effective school management

↪ C – Choice, tracking, streaming and cream skimming

↪ Choice and the risks of early tracking/streaming

↪ Choice and the risks of cream skimming



Thank you very much!!!

